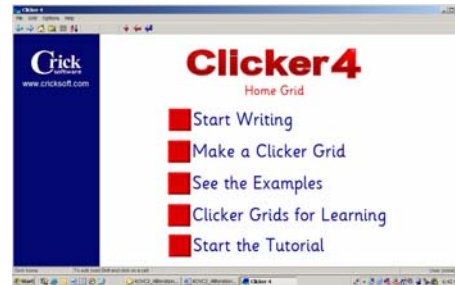


		Act: KOVC3
Grade: K	Strand: Oral Communication	Concept: Telling a Personal Story
Description of Task:	<b><u>Personal Story</u></b> Students will use Clicker 4's Learning Grid to tell a personal story about their experiences.	
Expectations:	Ke9 – describe personal experiences and retell familiar stories, using appropriate vocabulary and basic story structure (e.g., beginning, middle, end); Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips);	
Software Type:	Productivity Tool: Word Processing Clicker 4	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"><li>• Access and run the word processing program</li><li>• Manipulate a mouse to select an item on the screen</li><li>• Save the file</li><li>• Print completed work</li></ul>	
Student Instructions: (for teacher)	Tell students that they will use the computer to write a sentence about themselves or their families. Review some of the words they will encounter in the activity. After they have finished creating their sentences, you may ask them to present their work from the monitor to a group of students or to the class.	
Teacher Notes:	Students should have familiarity with the format of a sentence (i.e., words in a left-to-right progression) and know that a period comes at the end of a sentence. Therefore, this activity may be more suited for SK students in the later terms, and may still need assistance. Students should be able to use the mouse to click on words/phrase icons. Computer must have sound card and earphones and/or speakers for the oral language feedback the software provides. Teachers should model activity for groups of students. Having an older “computer buddy” for this activity would be an asset.  Related offline activities: <ul style="list-style-type: none"><li>• Teacher and students relate personal stories orally in a group, to introduce the concept;</li><li>• Teacher introduces the vocabulary of places (e.g., school, store, office, park);</li><li>• Teacher and students create personal stories together using sentence strips and a sentence strip holder.</li></ul>	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student: Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student demonstrate awareness of a basic story structure, and tell it using icons? (Curriculum) Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity) Does the student manipulating the mouse to select items on the screen? (ICT)	

## Telling a Personal Story (KOV3)

**Step 1:** Run Clicker 4

**Step 2:** Select **See the Examples**.



**Step 3:** Click on the **Sentence Building** folder. (Use a single click.)



**Step 4:** Click on the **Places** folder.



**Step 5:** Click on the **Start places** activity.



**Step 6:** Students work through the activity by clicking on the individual word/phrase icons to create a sentence about a personal experience. When a place icon is clicked, the screen will change to provide more icons/phrases relating to that place. When the period button is clicked, the sentence will be read aloud to the student. Clicking on the brown button will move the student back to the previous sentence grid. Once completed, the student can save and print the story file.



**Step 7:** Print the file by selecting **File >> Print**.

Student clicks on word icons to write a sentence. As the student clicks on each icon, the sentence is displayed in the window above.